



Welcome to the P3 Parent-Teacher Meeting 20 January 2017



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My Expectations

- Follow the school rules
- Observe STAR values at all times
- Be prompt in their submission of assignments & forms
- Treat others the way they want to be treated
- Respect self, others & property
- Always do their best



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Highlights of P3 Level Programmes



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Character & Citizenship Education

Citizens of Good Character



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Character and Citizenship Education

- Programmes to balance all aspects of Student Developments (Cognitive, Physical, Aesthetics, Social-Emotional & Moral)
- Social Emotional Learning Skills and Values are taught mainly during the weekly FTGP, CCE & SS.
- Orientation programme and various platforms have been introduced to enhance Teacher-Student-Relationship



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Programmes for CCE

Values In Action

- My School, My Responsibility (All Levels)
- My Community, My Responsibility (P3 & 4)
- Keep Singapore Clean Movement (Partnership with NEA and Public Hygiene Council) (New)
- Use Your Hands Campaign – Daily (Start and End of Day Cleaning)
- Sharity Elephant – Children’s Day Donation
- Chinese New Year Ang Pow Donation



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Programmes for CCE

Character Development

- NE Core Events (Total Defence Day, International Friendship Day, Racial Harmony Day and National Day Celebration)
- FTGP and One-to-One Conversation
- Student Leadership Development (Class Council)
- Curricular & Co-Curricular Activities (CCA)
- Contemporary Issues Discussion (New)
- Assembly - Out of the Box Talk on Citizenship and Character Development
- Generalized–Specialized-Individualized (GSI) Intervention Process



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English Language

Avid readers, confident speakers
and competent writers



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Igniting the joy of EL learning @ PPS

Reading is Fundamental to Language Learning

To nurture a love for reading in all our pupils

- Weekly Reading Period
- Reading Activities followed by oral communication (Book Buzz) & writing activities (Daily Writes & Writers in the House)
- Support classes for targeted pupils
- English Week
- Formative Assessments



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Mother Tongue Languages

Avid readers, confident speakers and
competent writers



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P3 MTL Key Programmes

- MT Fortnight Activities
- Reading Programme
- Library Week
- Composition Package
- Learning Journey (Drama Appreciation))
- Conversational Chinese Malay (CCM)



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Mathematics

Exploration Stage:

I want to explore more in Maths



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P3 Math Key Programmes

- Math Activities Week (Term 1 Wk 4)
- Active Learning Experiences during Math Lessons
- PPS Heuristics Package
- Young Mathematicians Card
- Financial Literacy Programme
- Weekly Remediation for selected pupils



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SCIENCE

To innovate, inspire and ignite



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P3 Science Key Programmes

- ★ Science Enrichment Lesson
(focus on process skills & answering techniques)
- ★ Learning Journey to Gardens by the Bay
- ★ Science Week Activities (Term 3 Week 5)
- ★ Life Science Programme



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Physical Health Education

Be Active & Physically Healthy



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P3 Learning Areas

- Athletics
- Dance
- Games and Sports
- Gymnastics
- Outdoor Education
- Physical Health and Fitness
- Swimming



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P3 PHE PROGRAMMES

Term	Date / Period	Programme
1	T1W3 – T2W5	Swimming
2	22 May T2W9	P3 Camp (7.45am – 4pm) Sports Festival
3	T3W2 – T3W5	Sports Education Programme
4	5 Nov	Sports Carnival



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Aesthetics (Art & Music)

Gracious Citizens, Practising Talents



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P3 Aesthetics Programmes Al!ve@PPS (Arts live in Various Expressions @PPS)

Al!ve @ PPS	Programme
AMIS Programme	Handbuilding
Talent Management	Punggol's Got Talent
	Art Talents Programme
Arts Excursion	Visit to Dragon Kiln
Music Curriculum	Orff instruments, Angklung
Art Curriculum	Art Journal



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ICT

Future-ready & Responsible Digital Learners



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P3 ICT Programmes

- ICT Literacy Programme (Touch-typing & Word Processing, Google document)
- Cyberwellness (Copyright)
- Enhancing Oral Communication (EL & MTL)
- Enrichment Programme (March Holiday)– HTML Website Creation (Sign-up basis)
- Online portals: Student Learning Space (SLS), Mconline, IMTL



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CCA

Every child has interest and talent



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P3 CCA Programmes

- CCA Games and Sports
- CCA Uniform Group (Outdoor Education)
- CCA Aesthetics (Dance, Art and Music)
- CCA Clubs (EL, MTL, MA, SC, ICT)

We encouraged every child to have a CCA based of his/her interest and/or talent.



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Gifted Education Programme Screening

- For P3 students only
- No preparation is needed
- English Language and Mathematics Only
- 24 August 2018



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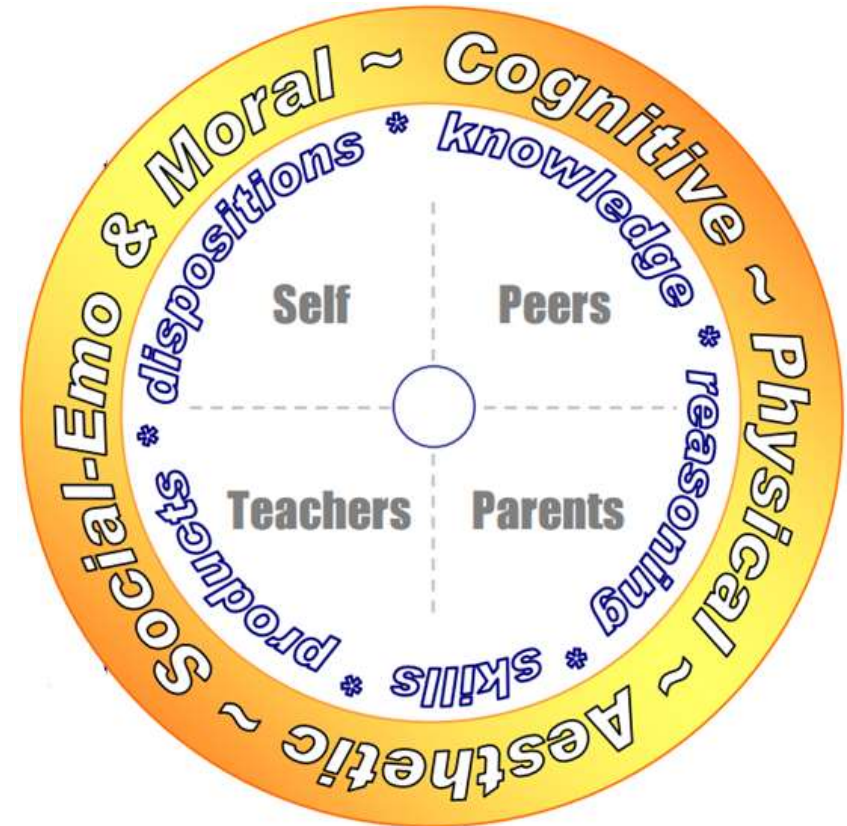
Holistic Assessment



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3 Aspects of Holistic Assessment

- Focuses on the development of the whole child
- Information is used to improve pupils' learning and monitor their own progress and development
- Strikes a balance between formative assessment and summative assessment



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Formative Assessment

- FA provides information to be used as feedback to modify teaching and learning activities
- Information from assessment is used to adapt teaching to meet the needs of pupils



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Term 1 & Term 3 Assessment

- Formative Assessment – include reviews, daily work, performance tasks, group presentations, journaling etc
- No weighting
- No marks will be awarded. Use of assessment rubrics/tools to provide qualitative feedback to pupils



EL Formative Assessment

- On-going monitoring of pupils development in reading, listening, speaking and writing skills
- Examples: Individual writing feedback, oral activity (group presentations) and demonstration of language skills



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EL Summative Assessment (SAs)

Paper	Component	Item Type	Marks	Duration
1	Guided Writing	OE	20	50 minutes
2	Language Use & Comprehension	MCQ/ OE	50	1h 15 minutes
3	Listening Comprehension	MCQ/ Blank filling	14	About 35 minutes
4	Oral Communication (curriculum time)	OE	16	About 11 min Preparation time: 5mins Examination time: 6mins



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MTL Formative Assessment

- On-going monitoring of pupils development in reading, listening, speaking and writing skills
- Examples: Quiz, iMTL Portal, Social Learning Wall, Interactive Package, Listening Exercises, Creative Writing



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MTL Summative Assessment (SAs)

Paper	Component	Item Type	Marks	Weighting	Duration
1	Composition Writing	Essay	15	15%	40minutes
2	Language Use and Comprehension	MCQ / FIB / OE	45	45%	1h 15 minutes
3	Listening Comprehension	MCQ	10	10%	About 30 minutes
4	Oral Communication	OE	30	30%	About 10 minutes Preparation time: 5min Examination time: 5min



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Maths Formative Assessment

- On-going monitoring of pupils understanding of numeracy and their logical thinking
- Examples: Performance tasks through Journal Writing, Problem Solving and Mensuration



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Maths Summative Assessment (SAs)

Item Type	No. of Questions	No. of Marks Per Question	Duration
Section A (MCQ)	20	2	1h45min
Section B (OE)	20	2	
Section C (Story Sums)	5	3 or 4	
Total	45	100	



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Science Formative Assessment

- On-going monitoring of pupils understanding Science concepts and their applications
- Examples: Laboratory Sessions, Performance Tasks, Process Skill Applications through Worksheets, Quizzes & Reviews



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Science Summative Assessment (SA1)

Booklet	Item Type	No. of Questions	Total marks	Duration
A	MCQ	14	28 (2 marks each)	1 h
B	Open-ended	6-7	22 (2-5 marks)	



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Science Summative Assessment (SA2)

Booklet	Item Type	No. of Questions	Total marks	Duration
A	MCQ	23	46 (2 marks each)	1h 30min
B	Open-ended	10	34 (2-5 marks)	



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PE Assessment

Skills (Psychomotor)	Knowledge (Cognitive)	STAR Values (Affective)
Sports and Games – Floorball push	PHE theory quiz (An Active and Healthy Me book)	Self-Discipline
Athletics – Hurdles		Teamwork
Gymnastics – Jump and controlled Landing		Affective
		Responsible



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Art Assessment

Term	Topic
1	Creating Patterns
2	Basic Handbuilding
3	Drawing – Seeing Tones
4	Printmaking



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Music Assessment

Term	Topic
1	Respond to Music
2	Composition
3	Sing in Groups
4	Play as an Ensemble



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CCE Formative Assessment

Authentic Problem-Based Learning (APBL)

★ Standards for 21st Century Competencies

- ★ Aware of community issues and plays a part to improve the community
- ★ Displays socio-cultural awareness and sensitivity
- ★ Explores possibilities and generates ideas
- ★ Exercises sound reasoning and decision making
- ★ Communicates and collaborates effectively
- ★ Manages and uses information

★ STAR Values Assessment

- ★ Self-Discipline, Teamwork, Affection, Responsibility



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Overview of Assessment

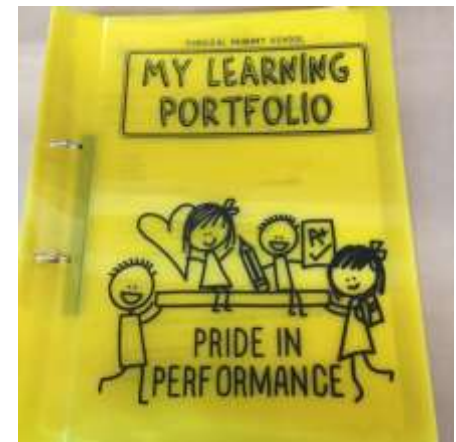
Type of Assessment	Term 1	Term 2	Term 3	Term 4
Formative	✓	✓	✓	✓
Summative	NA	✓ (40%)	NA	✓ (60%)



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Pupils' Learning Portfolio

- Keep a record of pupils' achievements and progress across all areas of learning.
- Include samples of pupils' work from all subjects to help them to reflect on their learning during the year.



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Collaborative Partnership with Parents

EVERY PARENT A SUPPORTIVE PARTNER
Bringing out the best in our children, together



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Parents with **Champion** Mindset

Help your child to

- establish and set up a routine schedule for your child (study, play, social and tv time)
- monitor activities after school
- set a family time for self study/ doing homework.
- check the school diary for homework. if no homework – revise topic learnt

For parents

- recognise & reward efforts
- be patience – belief in your child
- insist on regular school attendance

Most importantly, work together with the teachers



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Homework Policy

Objectives

- provides pupils with the opportunity to consolidate and apply what they have learned in class, complete unfinished class assignments, and develop independence
- reinforces classroom learning objectives
- allows teachers to check for pupils' understanding and progress, so as to provide timely feedback, intervention and support.
- contributes toward building self-discipline, responsibility and lifelong learning habits.



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Thank You



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