



Welcome to the P4 Parent-Teacher Meeting 19 January 2018



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MY EXPECTATIONS

- Follow the school rules
- Observe STAR values at all times
- Be prompt in their submission of assignments & forms
- Treat others the way they want to be treated
- Respect self, others & property
- Always do their best



Highlights of P4 Level Programmes



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Character & Citizenship Education

Gracious Citizens of Good Character



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CCE Key Programmes



- CCE (MTL), FTGP, 1 to 1 Conversation and Social Studies
- NE Core Events
 - Total Defence Day, International Friendship Day, Racial Harmony Day and National Day Celebration
- Values In Action (My School My Responsibility)
 - Use-Your-Hand Campaign – Daily Cleaning (Start & End of Each Day)
 - “Egg Baby” Parenting (MTL)
 - Chinese New Year Ang Pow Donation (T1)
 - Sharity Elephant – Children’s Day Donation (T4)
 - **P4 Keep Singapore Clean Movement (Partners: NEA and PHC - New)**
- Learning Journey to Singapore Discovery Centre (T3)





Other CCE-based Programme

- Student Leadership Development
- Assembly programmes
- Contemporary Issues Discussion (New – Once a term)
- Level Bonding (New – Once a term)
- Road Safety Education (T2)
- Authentic Problem Based Learning (T3)
- Discipline Management: Generalized–Specialized-Individualized (GSI) intervention process
- Participation in CCAs to build character and values



Information & Communication Technology

Future-ready & Responsible Digital Learners



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P4 ICT PROGRAMMES

- ICT Literacy Programme (Term 1 to 4)
- Cyberwellness (During FTGP & Assembly)
- Enhancing Oral Communication in EL & MTL
- Online portals: Student Learning Space, mcOnline, iMTL
- Homebased Learning (HBL)
- Authentic Problem-based Learning (T3)



English Language

Avid readers, confident speakers and competent writers



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IGNITING THE JOY OF EL LEARNING@PPS

Reading is Fundamental to Language Learning

To nurture a love for reading in all our pupils

- ★ Weekly Reading Period
- ★ Reading Activities followed by oral communication (Book Buzz) & writing activities (Daily Writes & Writers in the House)
- ★ Support classes for targeted pupils
- ★ English Week
- ★ Formative Assessments



Mother Tongue Languages

Avid readers, confident speakers and competent writers



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MTL KEY PROGRAMME

- ★ Reading Programme
- ★ Library Week
- ★ MT Fortnight Activities (Cultural Camp)
- ★ Conversational Chinese Malay (CCM)



Mathematics

Exploration Stage: I want to explore more in Maths



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MATHS KEY PROGRAMME

- ★ Maths Activities Week (Term 1 Wk 4)
- ★ Active Learning Experiences during Maths Lessons
- ★ Problem-Solving Booklets (Heuristics)
- ★ Financial Literacy Programme
- ★ Maths Olympiad for selected pupils
- ★ Weekly Remediation for selected pupils



SCIENCE

To innovate, inspire and ignite



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SCIENCE KEY PROGRAMMES

- ★ E2K Science Programme
- ★ Life and Physical Science Programme
- ★ Crime Scene Investigation (CSI)
- ★ Greenovation Project (Love Our Food, Reducing Food Waste)



Physical Education

Be Active & Physically Healthy



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PE KEY PROGRAMME

- Learning Areas; Athletics, Dance, Games, Gymnastics, Outdoor Education, Physical Health and Fitness
- Morning Jog every Tuesday at 7.10am
- 2D1N Camp
- National Physical Fitness Assessment
- Sports Festival and Carnival
- Sports Education Programme



Aesthetics (Art & Music)

Gracious Citizens, Practising Talents



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P4 AESTHETICS PROGRAMMES AL!VE@PPS (ARTS LIVE IN VARIOUS EXPRESSIONS @PPS)

Al!ve @ PPS	Programme
AMIS Programme	Ukulele
Talent Management	Punggol's Got Talent
	Art Talents Programme
Arts Excursion	Art Gallery
Music Curriculum	Playing chords
Art Curriculum	Museum-Based Learning



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CCA

Every child has interest and talent



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P3 CCA PROGRAMMES

- CCA Games and Sports
- CCA Uniform Group (Outdoor Education)
- CCA Aesthetics (Dance, Art and Music)
- CCA Clubs (EL, MTL, MA, SC, ICT)

We encouraged every child to have a CCA based of his/her interest and/or talent.



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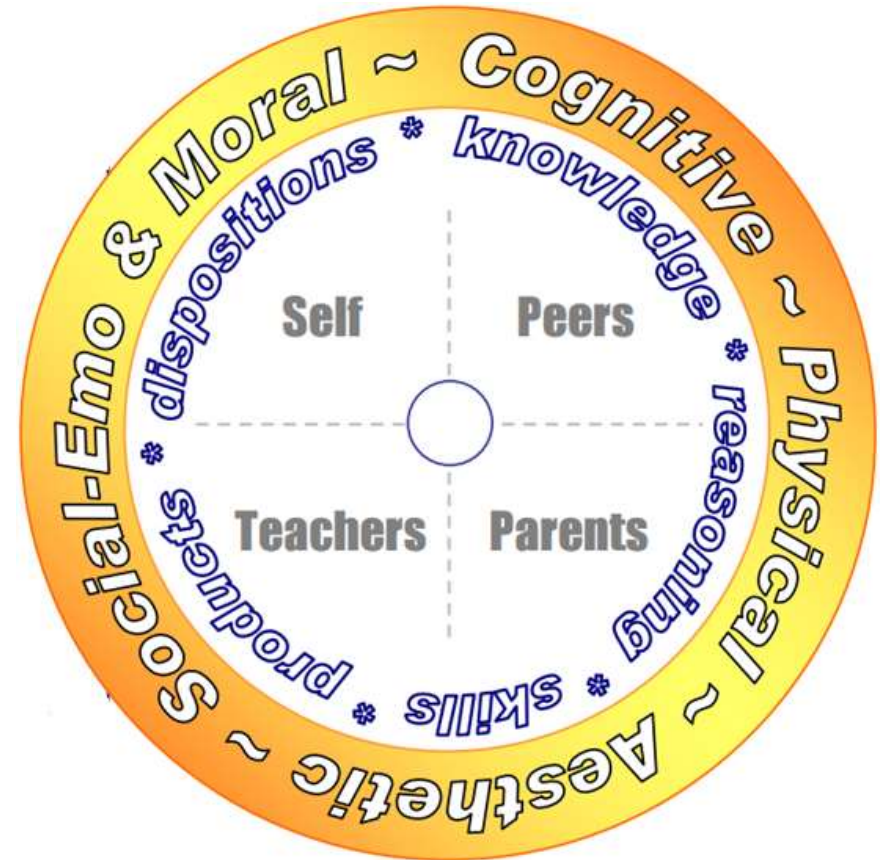
Holistic Assessment



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3 Aspects of Holistic Assessment

- Focuses on the development of the whole child
- Information is used to improve pupils' learning and monitor their own progress and development
- Strikes a balance between formative assessment and summative assessment



Overview of Holistic Assessment

Type of Assessment	Term 1	Term 2	Term 3	Term 4
Formative	✓	✓	✓	✓
Summative	NA	✓ (40%)	NA	✓ (60%)



Formative Assessment

- ★ Recognise the positive learning of students for planning appropriate next steps

Summative Assessment

- ★ Provide evidence of student overall learning outcomes success systematically



Formative Assessment (CCE)

★ Authentic Problem-Based Learning (APBL)

★ Standards for 21st Century Competencies

- ★ Aware of community issues and plays a part to improve the community
- ★ Displays socio-cultural awareness and sensitivity
- ★ Explores possibilities and generates ideas
- ★ Exercises sound reasoning and decision making
- ★ Communicates and collaborates effectively
- ★ Manages and uses information



Formative Assessment (SS)

- **ONE** Formative Assessment Task per Semester
- Will be displayed in their Learning Portfolios
- Flipped Learning
- This is to encourage the students to become independent learners and maximise the use of classroom time for interactive activities like role-play
- More details will be given at a later date



Formative Assessment (English Language)

- ✦ On-going monitoring of pupils development of reading, speaking and writing skills
- ✦ Examples: Individual writing feedback, oral activity (group presentations) and demonstration of language skills



EL Summative Assessment (SAs)

Paper	Component	Item Type	Marks	Duration
1	Guided Writing	OE	20	50 minutes
2	Language Use and Comprehension	MCQ/ OE	50	1h 15 minutes
3	Listening Comprehension	MCQ/ Blank filling	14	About 35 minutes
4	Oral Communication	OE	16	About 11 min Preparation: 5mins Examination: 6mins



Formative Assessment (Mother Tongue Languages)

- ✦ On-going monitoring of pupils understanding and development in reading, listening, speaking and writing skills
- ✦ Examples: Quiz, iMTL Portal and social learning wall, Interactive Package, listening exercises, creative writing



MTL Summative Assessment (SAs)

Paper	Component	Item Type	Marks	Weighting	Duration
1	Composition Writing	Essay	15	15%	40 minutes
2	Language Use and Comprehension	MCQ / FIB / OE	45	45%	1h 15 minutes
3	Listening Comprehension	MCQ	10	10%	About 30 minutes
4	Oral Communication	OE	30	30%	About 10 minutes Preparation : 5min Examination : 5min



Formative Assessment (Mathematics)

- ✦ On-going monitoring of pupils understanding
- ✦ Examples: Performance tasks – through Journal Writing, Problem Solving and mensuration



Math Summative Assessment (SAs)

Item Type	No. of Questions	No. of Marks Per Question	Duration
Section A (MCQ)	20	2	1h 45min
Section B (OE)	20	2	
Section C (Story Sums)	5	3 or 4	
Total	45	100	



Formative Assessment (Science)

- ★ On-going monitoring of pupils understanding
- ★ Examples: Laboratory Sessions, Performance Tasks, process skill applications through worksheets, quizzes & reviews



Science Summative Assessment (SAs)

Booklet	Item Type	No. of Questions	Total marks	Duration
A	MCQ	28	56 (2 marks each)	1 h 45 min
B	Open-ended	12-13	44 (2-5 marks)	



Holistic Assessment (PE)

On-going monitoring of pupils'

- ★ psychomotor skills (fundamental movements)
- ★ Knowledge skills (understanding of movement concepts, safe and health practices for an active and healthy living)
- ★ Social skills (in relation to others and the environment)

Examples: Skills Test, Performance Tasks, Game Play, Written Test, Reflection of Learning



Formative & Summative Assessment (Art)

Term	P4 Topic
1	Museum-Based Learning
2	Watercolour Painting
3	Drawing an Imaginary Landscape
4	Action lines for Movement



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Formative & Summative Assessment (Music)

Term	P4 Topic
1	Sing to convey Moods
2	Create & Perform
3	Ukulele
4	Sing & Play Chords

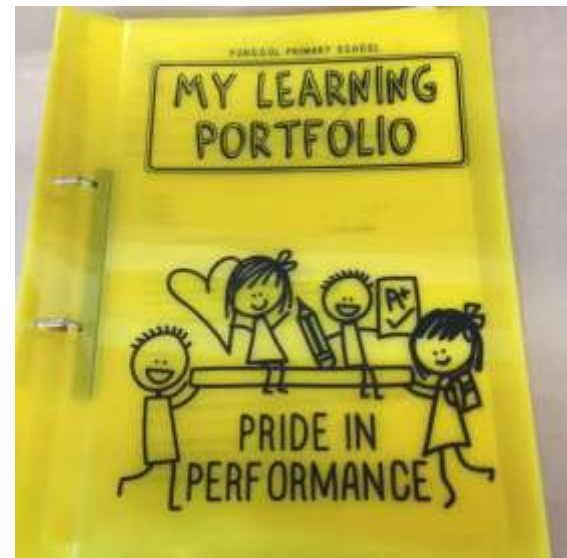


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My Learning Portfolio

- ★ Report pupils' progress and achievements and across all areas of learning (Formative and Summative Assessment).



Collaborative Partnership with Parents

EVERY PARENT A SUPPORTIVE PARTNER
Bringing out the best in our children, together

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Parents with **Champion** Mindset

Help your child to

- establish and set up a routine schedule for your child (study, play, social and tv time)
- monitor activities after school
- set a family time for self study/ doing homework.
- check the school diary for homework. if no homework – revise topic learnt

For parents

- recognise & reward efforts
- be patience – belief in your child
- insist on regular school attendance

Most importantly, work together with the teachers



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HOMWORK POLICY

Objectives

- provides pupils with the opportunity to consolidate and apply what they have learned in class, complete unfinished class assignments, and develop independence
- reinforces classroom learning objectives
- allows teachers to check for pupils' understanding and progress, so as to provide timely feedback, intervention and support.
- contributes toward building self-discipline, responsibility and lifelong learning habits.



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Thank You!



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