

Dialogue with P6 Parents

19 Jan 2018



Outline of Sharing

- **Overview of PSLE**
- **PSLE Aggregate Score**
- **Progression to Secondary Schools**
- **Courses in Secondary Schools & Subject Based Banding**
- **Choice of Secondary School & DSA**
- **PPS Performance at PSLE 2017**
- **Strategies in Supporting Your Child to Achieve Academic Excellence**

Overview of PSLE

- PSLE is a **placement** exam
- Assesses pupils' suitability for secondary education
- Placed in a **course that suits** their learning pace, ability and inclination
- **Courses in secondary schools**
 - Express stream
 - Normal (Academic) stream
 - Normal (Technical) stream
- Pupils who do not perform well at PSLE and is not eligible for posting to a secondary school may repeat in the school or apply to Northlight School or Assumption Pathway School .



PSLE Aggregate Score

- **T-Score**

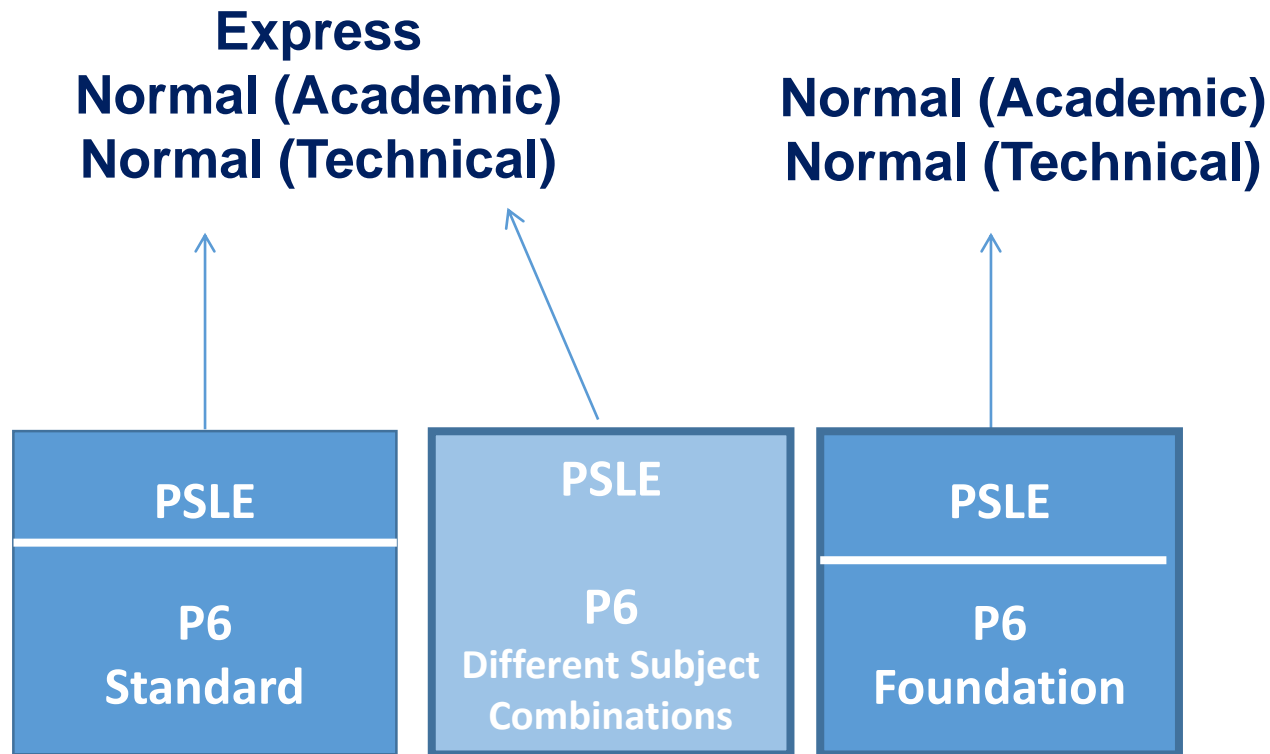
- ✓ Not the Raw score but a transformed score
- ✓ Reflection of **relative achievement** level of pupils within their peers
- ✓ Takes into account content and demand of subjects

- **Aggregate Score**

- ✓ Equals to sum of T-scores of each subject (HMT not incl)
- ✓ Each of the 4 subjects carries the **same** weighting
- ✓ Determines the course and school a child go in Secondary Schools



Progression Paths For Primary School Pupils



Secondary Schools' cut-off Aggregate Points

- Priority to secondary school admission is based on PSLE aggregate score
- Cut- off point means the score of the last PSLE pupil posted to the school in the preceding year
- Refer to table of schools

Courses in Secondary School

Express

- 4-year course
- GCE 'O' level
- May opt for Higher Mother Tongue *

Courses in Secondary School

* Higher Mother Tongue

Express

Eligibility criteria for HMT :

- Top 10% of the PSLE cohort; or
- Top 11-30% of the PSLE cohort with A* in MTL at PSLE or at least a Merit in HMTL
- Students will be invited to apply for HMT
- Attend HMT lessons in school or at centres
- HML – MOE Language Centre
- HTL – Pulavar Tamil Language Centre

Courses in Secondary School

Normal Academic N(A)

- 4 year course - GCE 'N' level
- Proceed to GCE 'O' level at 5th year

OR

- **Polytechnic Foundation Programme (PFP):** a 1-year diploma-specific foundation programme conducted by polytechnic before progressing to Year 1 poly diploma
- **Direct Entry Scheme to Poly Prog (DPP) :** a through-train pathway to polytechnic via 2-year Higher Nitec at ITE

Courses in Secondary School

Normal Technical N(T)

- 4 year course
- Geared towards technical-vocational education at ITE
- Selected pupils may be allowed to offer up to maximum of 2 'NA' level subjects at Sec 4

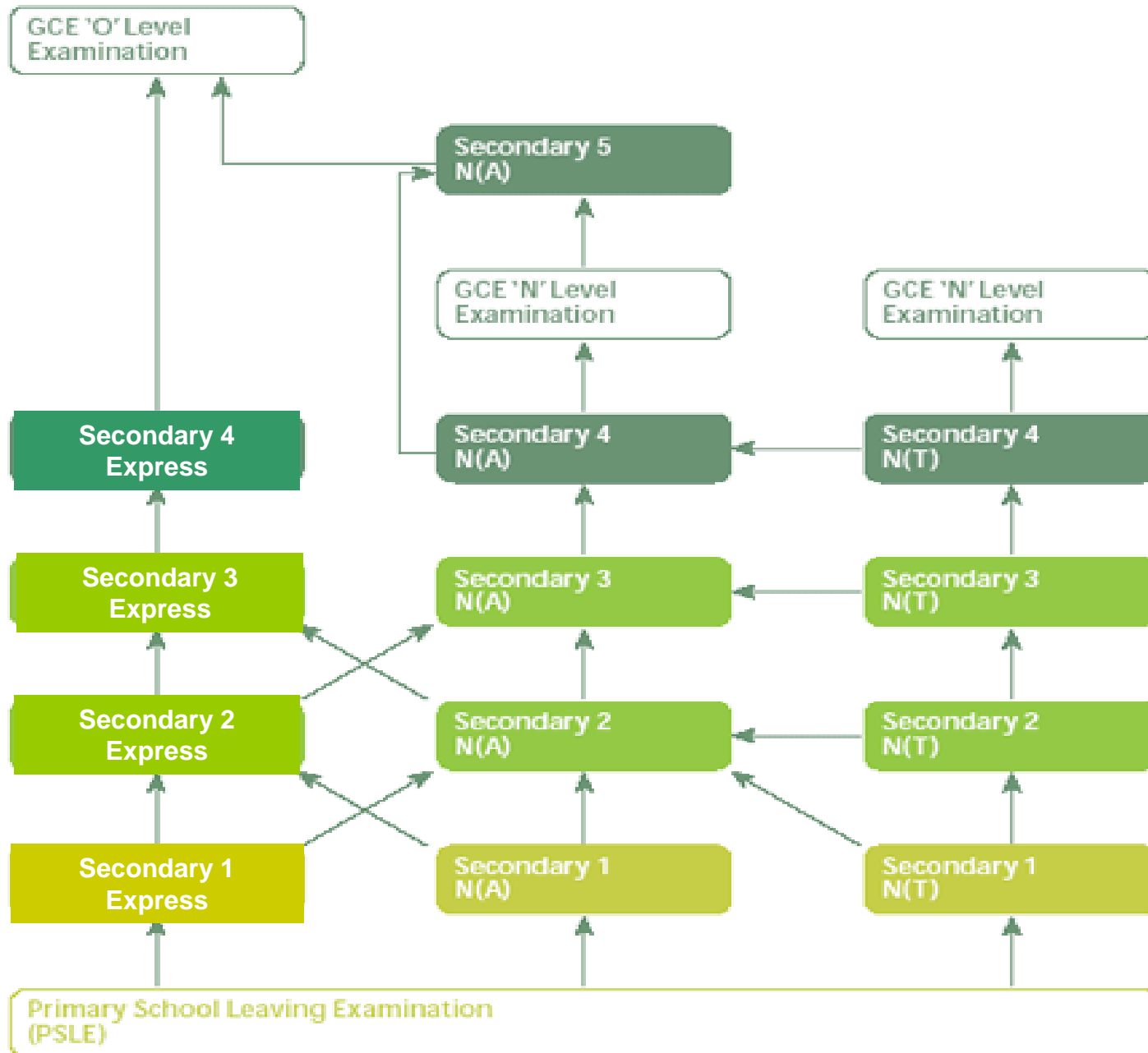
Subject-Based Banding in Sec Schools

- By 2018, all secondary schools will offer Subject-Based Banding (SBB)
- Students in N(A) or N(T) may be able to take some subjects (EL, MA, SC and MTL) at Express or N(A) level starting from Sec 1 if they have performed well in these subjects at PSLE.
 - N(A) and N(T) students who scored A* or A grade for a particular subject at PSLE can take the subject at the Express level from S1
 - N(T) students who scored at least a 'C' grade at PSLE standard subject or Gr 1 in a PSLE Foundation subject can take it at N(A) level at Sec 1
 - Beyond Sec 1, other N(A) and N(T) students who do well in school-based exams may be considered to take higher level subjects, if found suitable to do so by their schools

Students who take higher level subjects will take N(A) exams or 'O' level exams for these subjects at Sec 4



LEARNING TAILORED TO DIFFERENT ABILITIES



Types of Secondary Schools

Special Assistance Programme Schools (SAP)

Integrated Programme Schools

Independent Schools

Autonomous Schools

Schools with Niche Programmes

Specialised Schools

S'pore Sports School

NUS High School of Math & Science

School of the Arts (SOTA)

School of Science & Technology (SST)

**Spektra
Crest**

**NLS
APS**

Considerations for Choice

- **Ability/Aptitude**
 - Last year's posting Cut-off points and aggregate ranges of schools
 - Academic performance of the child
 - Disposition
- **Interest/ Talents**
 - Programmes and schemes offered
- **Distance**

Opting a Secondary School

- **Sec 1 Option Exercise conducted immediately after release of PSLE results in late Nov**
- **Sec 1 Option Exercise - **online****
- **Pupils to indicate 6 choices**
- **In event of need for appeal for transfer - do so at the school pupil is posted to**

Direct School Admission-Secondary (DSA)

- Allows pupils to seek admission to a secondary school on the basis of talents and achievements other than PSLE results
- Enable pupils to enter academic and non-academic programmes in secondary schools that can develop the pupils in these areas (eg sports and games, aesthetics, leadership, uniform groups etc)
- In 2018, all secondary schools will offer up to 20% of their non-IP places through DSA
- Sec schools have flexibility in selection of pupils based on declared niche programmes



Direct School Admission (DSA)

The stages of the DSA-Sec Exercise:

1. Selection Stage (Jun to Aug)
2. Exercise School Preference Stage (Oct)
3. Results Release Stage (Nov)

Obligation when offered a place

Period	Process
<p>Note: The application deadline for each DSA-Sec school may be different</p>	<p>Gathering Information on Schools</p>
	<p>Student obtains information on DSA-Sec schools, such as niche areas, selection criteria, dates of trials / tests / interviews, etc, through the following:</p>
	<ul style="list-style-type: none"> • Checking the schools’ websites,
	<ul style="list-style-type: none"> • Calling the schools, and / or
	<ul style="list-style-type: none"> • Visiting the schools
	<p>Application</p>
	<p>Student identifies the school(s) he would like to apply to.</p>
<p>(Stage 1: Selection Stage) Jun to Sep</p>	<p>Student checks with the secondary schools that he is interested in, on how to apply.</p>
	<p>Selection by Schools</p>
	<p>Shortlisted student goes for selection tests / camps or interviews at the DSA-Sec school(s).</p>
	<p>Selection Outcome</p>
	<p>Student receives outcome of application from the school(s) he has applied to (i.e. Confirmed, Waiting List or Rejected) by early Sep.</p>
	<p>School Preference Form</p>
	<p>Student, who is “Confirmed” and / or on “Waiting Lists” of participating schools, will receive a DSA School Preference Form from his primary school.</p>
<p>The form indicates the list of schools the student is Confirmed in and / or placed on Waiting List.</p>	

(Stage 2: Exercise School Preference Stage) End Oct	School Preference Indication
	Parents can indicate their child's school preference for up to 3 schools in the DSA School Preference Form.
	Parents can submit their child's school preferences either electronically via DSA-Sec Internet System or physically submit to the child's primary school.
(Stage 3: Results Release Stage) Lat Nov	Results
	Student collects his DSA allocation result from his primary school, together with his PSLE results.
	Student who is unsuccessful in the DSA-Sec Exercise will be notified of the outcome of the application and will participate in the Secondary One Posting Exercise.

* For more information, please visit the website <https://www.moe.gov.sg/admissions/direct-admissions/dsa-sec>

Strategies to Achieve Excellence

- Know and value your child
- **Motivate & monitor consistent work**
- Imbue in your child a

Champion Mindset



C **Challenge yourself**

H *Have a constant drive to be better than what you are now*

A **Ambition**

M *Aspire to achieve defined goals*

P **Positive Thinking**

Have faith in yourself and be confident that you CAN succeed

I **Conviction**

O *Pick yourself up from failures and persevere*

N

Strategies to Achieve Excellence

- **Set high expectations but encourage small progress and affirm good effort**
- **Plan your holidays (Jun 1st & last week, Sept)**
- **Set routines and adopt good habits**
- **Balance and manage tuition work**

Strategies to Achieve Excellence

- **Adopt a whole family approach**
- **Talk to your child about his school of choice – make school visits**
- **Assure your child your love for him/her is unconditional**
- **Work closely with your child's teachers**

Q & A



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